

SUMMER
READING
REQUIREMENTS,
SUPPLY
LIST,
AND
SUMMER
SKILLS
MAINTENANCE

2009-2010

KINDERGARTEN



Kindergarten-First Grade Transition Reading

In addition the “suggested” reading list put together by the first grade teachers, the following list *may* also be helpful in selecting appropriate and enjoyable reading material for your child this summer. This is a list of leveled readers and their publishers. The first grade teachers would like the children to bring in the reading log and book report forms in September. The children have done a terrific job developing reading skills and should continue to use these throughout the summer. Please foster their love for literature. Of course your guidance will be necessary. Storybook discussions are also a very important part of reading comprehension. As you read along ask your child to describe pictures, setting and characters. Have them predict outcomes and make inferences about events. At the conclusion recall the sequence of events, story details, summarize and critique. The following websites are also filled with skill based activities for reading enhancement. www.starfall.com and www.hubbardscupboard.org.

Thank you for your partnership in education this year!!

Sincerely, Miss Sweeney

Leveled Reading Book Series

<u>Series</u>	<u>Publisher</u>
All Aboard Reading	Grosset & Dunlap
Greenlight Reader	Scholastic
I Can Read Book	Harper Trophy
Step Into Reading	Random House

Hello Reader
(also Hello Math)

Scholastic

Festival Reader

Harper Festival

Puffin Easy to Read

Penguin Books

Road to Reading

Golden Books

Beginner Books

Random House

***** Any reading material that entails consonant and short vowel blending where you child will be able to decode is great. Your child should be exposed to material he/she feel comfortable with, not frustrated. Use your good judgment in determining when your child is confident enough to move on to more challenging material. Remember: compliments, words of praise and encouragement build confidence and high self-esteem.***

Kindergarten Supply List for September 2008

Your child will need to bring the following items to school on the first day, not to orientation. Please label *every* item!

One Full change of clothes

- appropriate for all seasons
- name or initial each item
- placed in labeled bag
- replace as needed

Art smock

- light weight, long sleeve or ¼ sleeve
- preferably pull over
- preferably cloth not plastic
- name on smock

Book bag

- backpack style.....please no wheels
- name on outside (unless child walks to school)
- large enough for folder, lunch box, etc.

Lunch box

- name on outside
- for snack and/or lunch

Homework/Note folder

- name on outside
- two straight pockets(not slanted)
- bring everyday

Small towel

- Easy for child to fold and can fit into Ziplock bag to stay in the cubby. The slide easy zip is recommended.

-One of each item for classroom supply:

box of tissues, pump hand sanitizer, Clorox wipes, wet wipes,
box of gallon Ziplocs bags

Coloring/activity book for quiet time;
markers and crayons are not necessary or desired.

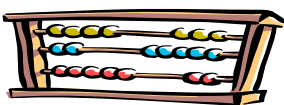
PLEASE DO NOT BRING THESE ITEMS TO ORIENTATION



Summer Skills Maintenance

Dear Parents,

It is imperative that your child maintains his/her skill levels. Please review the concepts listed below this summer to better prepare your child for the transition into first grade. Thank you!



Math

- Visual recognition numbers 0-100
- Correct written form numbers/sequencing 0-100
- identifying tens/ones in 2 digit numbers
- rote counting by, 1,2, 5 and 10
- recognition and interpretation of =/-
- Addition/subtraction of single digit numbers in vertical and horizontal form
- Comparing two groups to determine more/fewer
- Identification/values of coins-penny, nickel, dime, quarter
- counting/combining coins
- Telling time to the hour
- Ordinal numbers first, second, third....
- Sequencing events first, next last

- Positioning- right left above, below, between...
- Identifying differences and classification
- Creating and completing simple and complex patterns
- Making and reading graphs
- Recording tallies
- Fractions- halves and wholes
- Determining probable and improbable events
- Predicting outcomes
- Basic plane and solid (3-D) shapes
- Measurement- length/width
- Capacity
- Weight



Reading

- Consonant letters: writing, visual recognition, upper and lower case, letter/sound correspondence
- Sequencing the alphabet
- Rhyming words
- Auditory discrimination of beginning and ending sounds
- Short vowels: identification/ discrimination of short vowel sounds in words
- Decoding and consonant vowel blending of 3 letter words

- Phonograms and word families: -an,-at,-ed,-ig,-ot,-un etc.
- Sentence formation
- Left to right progression when reading and writing
- Identifying naming words “nouns”
- Identifying action words “verbs”
- Identifying and understanding cause and effect relationships
- Sequencing and recalling events in a story
- Comprehension skills- predicting outcomes, recalling details, making inferences, determining the main idea
- Listening skills/following directions



Penmanship

- Proper position, letters, numbers, first/last name
*down stokes and slants ** left –right progression

Language Arts

- Days of the week
- Months of the year
- Seasons
- Phone number and address
- Birthday

Motor skills

- Shoe tying
- Shirt tucking
- Buttoning and unbuttoning
- Zippering
- Cutting
- Pasting
- Manipulating mouse



Religion

- Go to church *every* Sunday
- Say your prayers every day
- Be helpful to others and share

****REMEMBER****

God doesn't take a vacation from us, so let's not take one from him!!

Be good and have a great summer!!

Miss Sweeney & Mrs. Lentini

